

BALDWIN TEACHER CENTER SPRING 2010: NYSUT Graduate Courses (BUFSD prior approval required)

NYSUT GRADUATE COURSES: BUFSD'S & BTC'S NYSUT REGISTRATION PROCEDURES

- Submit the BUFSD Application for Prior Approval of College Course/Workshop at least one month in advance of a graduate course start date and attach the course description. (Applications are available in the principal's office at each school.)
- Send the BTC Registration Form to the BTC, District Office - Room 14 E

NYSUT REGISTRATION PROCEDURES

- Register by phone at 1-800-528-6208, online at <http://eltweb.nysut.org/iqweb/>, or mail (Download NYSUT Registration Form) to NYSUT ELT, 800 Troy-Schenectady Road, Latham, NY 12110.
- Register at least 2 weeks before the course start date.

GR10S.24 APPLIED BEHAVIOR ANALYSIS
NYSUT/BTC: NEEDS BUFSD PRIOR APPROVAL

NEW TO BTC

12 TUESDAYS
(3 CREDITS ADELPHI ENY 807)

Applied Behavior Analysis presents the seminal research on antisocial behavior and provides educators with effective strategies for managing antisocial behavior across a number of learning environments. The course takes the research to the next level for students who do not respond to basic prevention through effective classroom management. *Applied Behavior Analysis* will provide teachers and support staff with the information, tools, and skills they need to prevent a great deal of antisocial behavior and/or to manage much of this behavior when it arises.

PRESENTER: Fran Manas
LOCATION/DATES: BMS-Room 121 2/2, 9, 23; 3/2, 9, 16, 23; 4/13, 20, 27; 5/4, and 5/11/10 3:45 - 7:30 PM

FEES: \$645 Tuition (This fee includes the cost of Text/Materials.) Follow NYSUT Procedures atop this page.

GR10S.25 TEACHING TODAY'S STUDENTS TO BE PEACEMAKERS
BTC/NYSUT

5 SATURDAYS
(3 CREDITS LIU EDU 506F)

This course focuses on exemplary practices and a range of strategies for greater teaching effectiveness and classroom management. The elements of this course will enable participants to acquire practical strategies as well as specific suggestions to teach conflict management procedures and skills to students, learn the strategies for negotiating, managing anger, mediating conflicts among students, managing developmental conflicts, and peacemaking skills, and learn and implement peer mediation.

PRESENTER: Randi Azar
LOCATION/DATES: Baldwin Senior High School-Room 611AB 1/9, 16, 30; 2/6, 2/27/2010 8:00 AM - 5:00 PM

FEES: \$645 Tuition (This fee includes the cost of Text/Materials.) Follow NYSUT Procedures atop this page.

NOTE: This course meets the NYS Education Dept. Guidance certification requirements.

GR10S.26 CLASSROOM MANAGEMENT (ORCHESTRATING A COMMUNITY OF LEADERS)
NYSUT/BTC: NEEDS BUFSD PRIOR APPROVAL

5 SATURDAYS
(3 CREDITS ADELPHI ENY 703)

This course equips both experienced and beginner educators with current, research-validated concepts and strategies for orchestrating classroom life. Participants explore many topics: classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience. Whether you are a new teacher and need to learn the basics of how to effectively manage your classroom, or you are an experienced teacher who would like to learn new strategies to help you manage all classrooms more effectively, this course will be beneficial.

PRESENTER: Randi Azar
LOCATION/DATES: Baldwin Senior High School-Room 611AB 3/6, 13, 20; 4/10 and 4/17/2010 8:00 A.M. - 5:00 P.M

FEES: \$645 Tuition (This fee includes the cost of Text/Materials.) Follow NYSUT Procedures on preceding page.

NOTE: This course meets the NYS Education Dept. Guidance certification requirements.

SPRING 2010: BTC NYSUT Graduate Courses (Continued) (BUFSD prior approval required)

GR10S.27 READING AND WRITING ACROSS THE CONTENT AREAS
NYSUT/BTC: NEEDS BUFSD PRIOR APPROVAL

5 SATURDAYS
(3 CREDITS ADELPHI ENY 801)

This course explores content area teachers' roles in student literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction. Strategies include word attack, before-reading, during-reading, after-reading, writing, and research - applied within the context of content area learning. In addition, participants will learn how to incorporate technology into literacy tasks in the classroom, and explore how to assess reading and writing tasks within a balanced literacy-content area classroom.

PRESENTER: Randi Azar

LOCATION/DATES: Baldwin Senior High School-Room 611AB 4/24; 5/1, 8, 15, and 5/22/2010 8:00 AM - 5:00 PM

NOTE: BUFSD calendar has listed BSHS as a site for the 5/1/10 SAT tests which may affect 1 course date.

FEES: **\$645 Tuition** (This fee includes the cost of Text/Materials.) Follow NYSUT Procedures on preceding page.

GR10S.28 ENRICHING CONTENT CLASSES FOR MIDDLE AND HIGH SCHOOL ESL STUDENTS (6-12) 11 THURSDAYS
NYSUT/BTC: NEEDS BUFSD PRIOR APPROVAL **NEW TO BTC** (3 CREDITS COLLEGE OF ST. ROSE EDU 696)

This course is designed for middle and high school teachers whose mainstream classes include English language learners. The course provides strategies to develop social and academic skills for limited English proficient students to support their success in school. Course participants will learn to adapt instruction and materials to help English language learners understand academic content while developing techniques to engage students in academic and social language as these students participate in classroom activities. Educators in this course will also learn to facilitate their English language learners' adjustment while helping all of their students to develop an appreciation for diversity.

PRESENTER: Elizabeth Brozeck and Debbie Duckworth

LOCATION/DATES: BMS - Room 261 1/21, 28; 2/4, 25; 3/4, 11, 18, 25; 4/8, 22, & 4/29/10 4:00 - 7:45 PM

FEES: **\$645 Tuition** (This fee includes the cost of Text/Materials.) Follow NYSUT Procedures on preceding page.

Spring 2010 Masters in Literacy Program: Touro College/NYSUT (BUFSD prior approval required)

- **THIS COURSE IS ONLY OPEN TO STUDENTS IN TOURO'S MASTER'S PROGRAM (LITERACY K-12 SPECIALIZATION) WHO HAVE THE APPROVAL OF THE PROGRAM CHAIR AND HAVE COMPLETED THE PROPER PREREQUISITE COURSES:**

SpEd 667 (*Diagnosis & Remediation*), EDUC 605 (*Literacy Instruction - Birth Through Grade 6*), EDUC 609 (*Literacy Instruction - Grades 5-12*), EDSE 665 (*Basic Reading Instruction - Grades K-12*), and EpEd 667 (*Diagnosis and Remediation of Reading Disabilities*), EdSE 692 (*Clinical Practicum I*).

- **NOTES FOR THE BALDWIN COHORT:** Submit the BUFSD *Application for Prior Approval of College Course/Workshop* one month in advance of a graduate course start date, and attach Touro College Course Description. (Applications are available in the principal's office at each school.)

GR10S.29 CLINICAL PRACTICUM II: DIAGNOSING AND TREATING READING DISABILITIES 7-12 3 DAYS + 90 HOURS
TOURO/BTC/OTC: NEEDS PRIOR BUFSD APPROVAL **NEW TO BTC** (3 CREDITS TOURO EDSE 693)
THIS COURSE IS ONLY OPEN TO STUDENTS IN TOURO'S TEACHING LITERACY PROG.

Students perform 90 hours of college-supervised practicum in grades 7 through 12 to acquire proficiency in the use of various test materials for diagnosis of reading and writing difficulties and the strategies that address them, under the guidance and supervision of appropriately certified cooperating teachers who evaluate practicum students' progress in their professional settings. In addition, 3 scheduled group meetings are held on the Touro Bay Shore campus for all students participating in the practicum. Participants must keep a log, prepare lesson plans, and submit a culminating project that analyzes and discusses the way in which various aspects of the course work and the two practica (EdSE 692 and EDSE693) have furthered their understanding and ability to diagnose and treat reading difficulties.

LOCATION/DATES: Touro College will notify program participants of dates and location(s) for the 3 seminar sessions. Registration by PHONE with Aracelis Filpo @ 212-463-0400 X5296. Contact her for the specific registration and first meeting dates.

FEES: **\$1150 Tuition + One Registration Fee per semester of \$100 +Text**
Text Info at Touro web site: <http://www.touro.edu/EDGRAD/online/program.asp>

Spring 2010 Brooklyn College Certificate in Autism Spectrum Disorders: (BUFSD prior approval required)

BUFSD'S, BTC'S, AND BROOKLYN COLLEGE REGISTRATION PROCEDURES

- This course is only open to matriculated Brooklyn College participants in the *Certificate in Autism Spectrum Disorders Program* who have completed Brooklyn EDUC 751.3T and Brooklyn EDUC 751.4T. If a course is missed, it must be taken the following year by re-entering the program as per Brooklyn College's initial information to the BTC.
- Submit a BUFSD Application for Prior Approval of College Course/Workshop one month in advance of each graduate course's start date, and attach the Brooklyn College Course Description. (Applications are available in the principal's office at each school.)
- Enroll with the current teacher center site for your program cohort.

GR10S.30 SPECIAL ISSUES IN EDUCATION: CLASSROOM & SCHOOL-WIDE LEARNING ENVIRONMENTS 8 WEEKS
NYSUT/BROOKLYN COLLEGE/BTC/OWL TC: NEEDS PRIOR APPROVAL **NEW TO BTC (3 CREDITS BROOKLYN EDUC 718.33T)**

This course (*Special Education Issues in Education: Classroom and School-wide Learning Environments for Students with Low Incidence Disabilities*) stresses current issues in teaching students with severe and multiple disabilities, including autism spectrum disorders. Focus will be upon emerging trends and research, validated approaches in curriculum instruction, life skills, functional behavioral assessment, and positive behavioral supports. Participants will also examine the politics of labeling, the constructs of disability, and the influence of school culture on inclusion, transenvironmental planning, and the development of least restrictive environment. There will be independent and small group study.

PRESENTER: TBA
LOCATION/DATES: Owl Teacher Center or Herricks Teacher Center, according to assignment
Dates: The cohort will be informed by the program site coordinator. Meeting Time is 4:00-8:00 P.M.

FEES: Approximately \$460 tuition + Text/Materials. Note Brooklyn College procedures listed above.

GR10S.31 CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS 8 WEEKS
NYSUT/BROOKLYN COLLEGE/BTC/OWL TC: NEEDS PRIOR APPROVAL **NEW TO BTC (3 CREDITS BROOKLYN EDUC 750.4T)**

Participants will discover how to adapt general education curriculum for teaching students across the range of special needs, including giftedness and English language learners. The focus will include principles, rationale, and research-validated methods of instruction and assessment of special populations in a variety of settings. Participants will examine inquiry processes across all content areas and life skills, including literacy, mathematics, social studies, and the expressive arts. There will be concentration upon the New York State Learning Standards and educational experiences of children and youth from diverse cultural and linguistic backgrounds. There will be field experiences in schools and a variety of community settings.

LOCATION/DATES: Owl Teacher Center or Herricks Teacher Center, according to assignment
Dates: The cohort will be informed by the program site coordinator. Meeting Time is 4:00-8:00 P.M.

FEES: Approximately \$460 tuition + Text/Materials. Note Brooklyn College procedures listed above.

SPRING 2010: BTC Inservice Courses: $\frac{1}{2}$ & 1 Inservice Credit

NOTE 1: A prior approval form is not required for BTC inservice courses, if teachers meet the subject/grade levels of eligibility listed in the BTC catalog. The District has already pre-approved these "parameters." However, credit will not be given if the same/similar course was already taken.

NOTE 2: Participants are encouraged to bring content-related materials (such as curriculum, department guidelines, or study guides) to inservice course sessions. The purpose is for each participant to be able to note when the course concepts can be applied to his/her curriculum and to construct materials that can be used in the classroom.

NOTE 3: The decision about cancellation of an inservice course is made one week before the class starts, at which time course confirmations or cancellations are sent only to the registered participants. Please register as soon as possible because some courses reach maximum enrollment more quickly than others.

IS10FS.17 WRITING: FROM BRAINSTORMING TO FINAL DRAFT (4-12)

BUFSD/BTC

This course supports the Balanced Literacy Initiative.

3 THURSDAYS

(1/2 INSERVICE CREDIT)

NEW TO BTC

Writing is an important part of learning and thinking in any discipline. This course is designed to equip participants with strategies that encourage students, even reluctant learners and writers, to formulate their thoughts into written words. Participants will experience a variety of strategies from the Long Island Writing Project, including use of brainstorming, free-writing, small groups, sources for writing inspiration, and final creative ideas and projects. Thus, the focus is to help participants identify in their discipline the writing opportunities that promote thinking, learning, and better retention, while demonstrating students' comprehension of the concepts taught.

PRESENTER: Heidi Atlas

LOCATION /DATES: BMS - Room 203 1/7, 14, and 21/10 (1/28/10 as an emergency date) 3:30 - 6:10 PM

IS10S.32 AUTHOR STUDIES, PART 2 (K-5; S.S. & ELA 6)

BUFSD/BTC

This course supports the Balanced Literacy Initiative.

NEW TO BTC

HYBRID ONLINE COURSE
3 MONDAYS + ONLINE (1 INSERVICE CREDIT)

Participants will explore author studies and learn how to use the Internet to allow students to be introduced to various authors. *Part 1* is not required to take *Part 2*. In *Part 1* the focus was upon sites, whereby the participants examined specific web sites for author studies and tested these sites by researching specific authors applicable to each teacher's curricula. In *Part 2* focus will now be upon students, whereby the participants will find/customize/create activities on authors, develop differentiated instruction for author studies, and try materials out in the classroom, gaining feedback and trouble-shooting advice from the instructor and later from the other participants.

* During the first in-person meeting, the course will be explained and questions answered. The second meeting will involve problem solving and sharing so that people can implement material into their classrooms earlier. During the final meeting, participants will share their work with each other, coming away with an accumulation of everyone's research results.

PRESENTER: Trish Parides

LOCATION /DATES: 1/27-3/17/09 **Online and 3 Mondays classroom meetings ---**

Plaza- Room 113 1/11/10**, from 3:30 - 4:30 PM (with 1/25/10 for emergency date)

Plaza- Room 113 2/8/10, from 3:30 - 4:30 PM

Plaza- Room 113 2/22/10**, from 3:30 - 5:00 PM (with 3/1/10 for emergency date)

**If the first session is on 1/25, the 6th week of the course would be 3/1, with 3/8 as the emergency date for that final meeting. Therefore, group will know the last session's meeting date as of the 1st meeting.

NOTE: *All activities/assignments will be posted via e-mail to participants. All assignments need to be sent to instructor via e-mail within the week.*

SPRING 2010: BTC Inservice Courses (Continued)

IS10S.33 BUFSD/BTC	<u>HIGHER ORDER THINKING USING MAKE-AND-TAKE CENTERS</u> (K-6, SPEC. ED. K-12)	3 TUESDAYS (1/2 INSERVICE CREDIT)
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Participants will create "make-and-take" learning centers for mainstream classrooms and resource rooms. The focus will include make-and-take literacy centers to aid comprehension of subject matter, the organization of concepts through games, and the incorporation of games for the home-school connection. This course will also include a discussion of ways to make the home-school connection more meaningful by stressing the importance of families playing educational games together. **Previous experience with make-and-take centers will not be needed.** The games that will be created during each session will be powerful motivators for improving social skills, encouraging positive social relations, and self-esteem, while producing a fun way of elevating academic achievement and subject mastery. These centers are ways to encourage higher order thinking skills, more in-depth understanding, interdisciplinary connections, and longer retention, while giving a differentiated learning experience to each student.

PRESENTER: Trish Parides
LOCATION/DATES: Plaza- RM 113 2/2, 2/9, and 2/23 (3/2/10 for an emergency date) 3:30 - 6:10 PM

IS10S.34 BUFSD/BTC	<u>VERSATILE EXCEL</u> (K-12)	NEW TO BTC	3 TUESDAYS (1/2 INSERVICE CREDIT)
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Excel is a program that can be used to create a personalized computer grade book and much more. With the use of text wrapping, borders, and insertion of graphics, the software can be used for charts, graphic organizers, calendars, and rubrics that are easier to set up than their counterparts in Word and Publisher.

PRESENTER: Denise Oren
LOCATION/DATES: BMS - Room 216 (2nd Fl. Computer Lab) 1/12, 19 & 26/10 (2/2/10 as an emergency date) 3:30 - 6:10 PM

NOTE: Staff members need to know their District computer account password and domain name (bottom line of sign-in screen) to be able to log on as of the first day of class. Non-staff participants will be given a password.

IS10S.35 BUFSD/BTC	<u>USING MICROSOFT POWER POINT 2007 AS A TEACHING TOOL</u> (K-12)	NEW TO BTC	3 THURSDAYS (1/2 INSERVICE CREDIT)
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Participants will use *Microsoft Power Point 2007* to create, enhance, and deliver aspects of their curricula and find ways to encourage students to use this computer program to process and present their learning. Some prior knowledge would be useful, as the focus will be on editing, adding effects, linking to other programs and the Internet, advanced animations, etc. The computer program is ideal for alternative assessments and a method for enhancing learning.

PRESENTER: Larry Burke
LOCATION/DATES: BMS- Rm 151 1/28; 2/4 & 2/11/10 (2/25/10 as an emergency date) 3:30 - 6:10 PM

- NOTES:**
1. For those who took the BTC course for *Power Point 2000* with *Windows '98* or *Power Point 2003*, this course uses *Power Point 2007* with *Windows XP*. *Power Point 2007* offers additional transitions, more ease with adding music and navigation, and in general, is more user-friendly and impressive than the older versions, giving the teacher more opportunities to be creative and reach a media-savvy and technologically sophisticated generation of students. Familiarity with the older programs is helpful but not mandatory.
 2. Staff members need to know their District computer account password and domain name (bottom line of sign-in screen) to be able to log on as of the first day of class. Non-staff participants will be given a password

SPRING 2010: BTC Inservice Courses (Continued)

IS10S.36 BUFSD/BTC	<u>CREATIVE INSTRUCTION WITH SMART BOARD</u> (K-12)	3 MONDAYS (1/2 INSERVICE CREDIT)
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Participants will gain strategies for teaching with the Smart Board as a tool for interactive instruction. The focus will be upon Notebook basics, accessing and applying pre-existing lessons, increasing student involvement/learning, and creating lessons that can be immediately used in the classroom. This is an introductory/survey course, and this course was previously offered during fall 2009.

PRESENTER: Sheri Snow and Lynette O'Donnell
LOCATION/DATES: BMS - Room 216 1/25; 2/1, 8 (2/22/10 as an emergency date) 3:30 - 6:10 P.M.

- NOTES:**
1. The maximum registration for this class will be 15.
 2. Staff members need to know their District computer account password and domain name (bottom line of sign-in screen) to be able to log on as of the first day of class. Non-staff participants will be given a password.
 3. This course is being repeated due to popular demand. Staff members who took this course in the fall, 2009, are not eligible for additional credit for this course.

IS10S.37 BUFSD/BTC	<u>GETTING INTERACTIVE WITH NOTEBOOK AND MORE</u> (K-12)	NEW TO BTC 2 SATURDAYS (1/2 INSERVICE CREDIT)
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Teachers are introduced to the SMART Notebook program while creating interactive pages that can support their current curriculum. Teachers will use additional SMART tools - including SMART Recorder and Video Player to bring their media education one step further and create more resources for their students. The course was created for beginner and semi-beginner users of the SMART Board and SMART Board resources.

PRESENTER: Debbie Costello
LOCATION/DATES: BSHS - Room 614 1/23 and 1/30/10 (2/6/10 as an emergency date) 9:00 - 1:00 P.M.

- NOTES:**
1. The maximum registration for this class will be 20.
 2. Staff members need to know their District computer account password and domain name (bottom line of sign-in screen) to be able to log on as of the first day of class. Non-staff participants will be given a password.

IS10S.38 BUFSD/BTC	<u>SMART BOARD: BEYOND THE BASICS</u> (K-12)	NEW TO BTC 3 MONDAYS (1/2 INSERVICE CREDIT)
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Are you ready to enhance your basic Smart Board lessons and make them more interactive and kid-friendly? This course is designed to explore the multiple uses of the SMART Board interactive whiteboard. You will participate in hands-on exercises that guide you through the features of the SMART Board to improve instruction. You will learn how to enhance lesson activities in Notebook software by adding style and incorporating interactive content. By the end of the three sessions, you will be comfortable creating and organizing lessons using the SMART Board interactive whiteboard and Notebook software 10. This course will also show you how to integrate the internet and games into your presentations. Class participants will also spend some time searching for internet sites that enhance lessons. If you have any favorite educational sites to share with other participants, please bring those links to class as well as a Flash Drive to save your work.

PRESENTER: Sheri Snow and Lynette O'Donnell
LOCATION/DATES: BMS - Room 216 3/8, 15, 22 (4/12/10 as an emergency date) 3:30 - 6:10 P.M.

- NOTES:**
1. The maximum registration for this class will be 15.
 2. Participants should have some knowledge of how to work a Smart Board or have taken a beginner course or workshop on the Smart Board.
 3. Staff members need to know their District computer account password and domain name (bottom line of sign-in screen) to be able to log on as of the first day of class. Non-staff participants will be given a password.

SPRING 2010: BTC Inservice Courses (Continued)

IS10S.39 BUFSD/BTC	<u>INSPIRING STUDENTS WITH INTERACTIVE CLICKERS:</u> (K-12)	3 THURSDAYS (1/2 INSERVICE CREDIT)
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Participants will learn the basics for setting up, designing assessments, importing pre-made lessons, etc. with Classroom Performance System (CPS), a powerful yet simple to use clicker system for students of all ages, K-12, to encourage active and interactive learning, while gaining the ability to make real-time student assessments practical for any classroom setting. Attendees will learn how to create a database with class and student information to use when engaging CPS lessons and activities. Participants will use CPS with existing paper tests, pre-made CPS content, publisher's ExamView Test Banks, and work in an "on-the-fly" question mode. Bringing one's own flash drive and class rosters will increase one's ability to create immediate applications.

PRESENTER: Patti Novy
LOCATION/DATES: BMS - Room 216 2/25; 3/4, and 11 3:30 - 6:10 P.M.

- NOTES:**
1. Staff members need to know their District computer account password and domain name (bottom line of sign-in screen) to be able to log on as of the first day of class. Non-staff participants will be given a password.
 2. Participants should bring their class roster(s) to set up their own data base.
 3. This course is being repeated due to popular demand. Staff who took this course in the fall, 2009, are not eligible for additional credit for this course.

NOTE: The BTC's catalogs can be viewed/downloaded at <http://www.baldwinschools.org/tcindex.htm>